

Surrey's 14-19 Plan 2010-2015

Alison Bromley: 14-19 Commissioning Team



New Role for Surrey County Council

- New statutory responsibilities for planning and commissioning post-16 education
- Learning and Skills Councils abolished
- 3 new bodies:
 - The Young People's Learning Agency (YPLA)
 - The Skills Funding Agency (SFA)
 - The National Apprenticeship Service (NAS) - part of the SFA

SCC New Powers and Responsibilities

- Duty to secure a place for all 16-18 year olds
- Responsible for Learners with Learning Difficulty or Disability to 25 and LLDD assessments
- Required to maintain 14-19 Partnership and 14-19 Plan
- Duty to prepare Transport Plan
- Leadership role on adult learning

Lead Responsibilities

	Surrey County Council	Young People’s Learning Agency (YPLA)	Skills Funding Agency (SFA) including (NAS)
School Sixth Forms	<ul style="list-style-type: none"> •Strategic Commissioner •Funding allocations and payments •Quality 	<ul style="list-style-type: none"> •Funding methodology and national rate 	N/A
Sixth Form Colleges	<ul style="list-style-type: none"> •Strategic Commissioner (14-19) •Quality 	<ul style="list-style-type: none"> •Funding methodology and national rate •Funding allocations and payments (pre19) 	<ul style="list-style-type: none"> •Post 19 Learning (from age 25 for LLDD)
Further Education Colleges (GFes)	<ul style="list-style-type: none"> •Strategic Commissioner (14-19) 	<ul style="list-style-type: none"> •Funding methodology and national rate •Funding allocations and payments (pre19) 	<ul style="list-style-type: none"> •post 19 Learning (from age 25 for LLDD) •Quality

SCC Commissioning role:

- Lead Strategic Commissioner for
 - 22,000 learners in Surrey schools and colleges (overall budget for these learners is £130 million)
 - plus 119 learners aged in Independent Specialist Colleges (£8.4 million)
- Lead role in relation to performance for schools and sixth form colleges (the Skills Funding Agency leads for GFE colleges)
- Funds school sixth forms (payments to FE and 6th Form Colleges now made via YPLA).

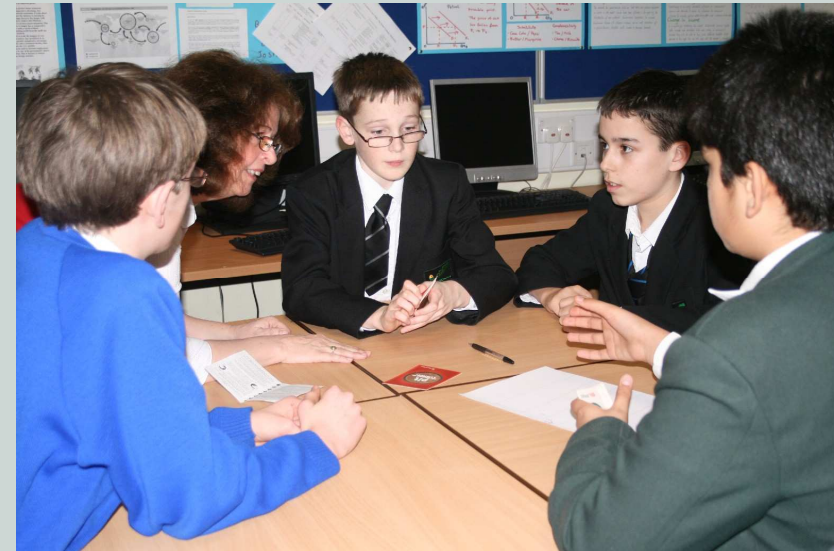
New Government - what has changed so far?

- Beginning of a more ‘hands-off’ approach, particularly for ‘Outstanding’ schools and colleges
- Some simplification e.g. the loss of in-year adjustments to funding
- Launch of Academies and Free Schools
- Some aspects of the flow of funds; Surrey CC is still the Lead Commissioner for 16-18 year olds in GFEs and Sixth Form Colleges, but payments are made directly by YPLA.

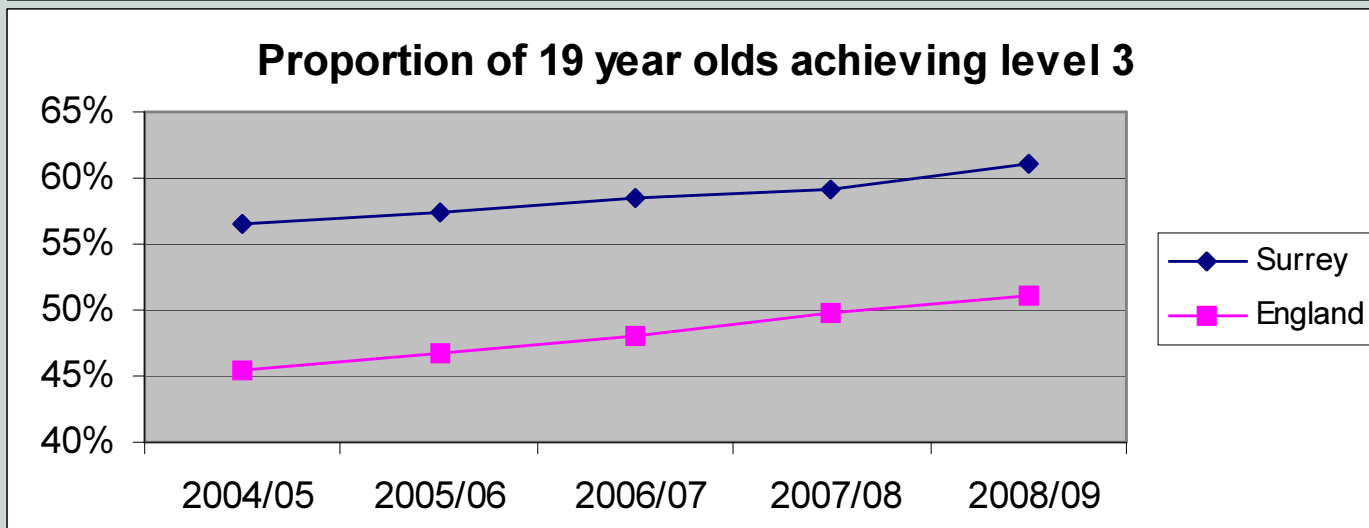
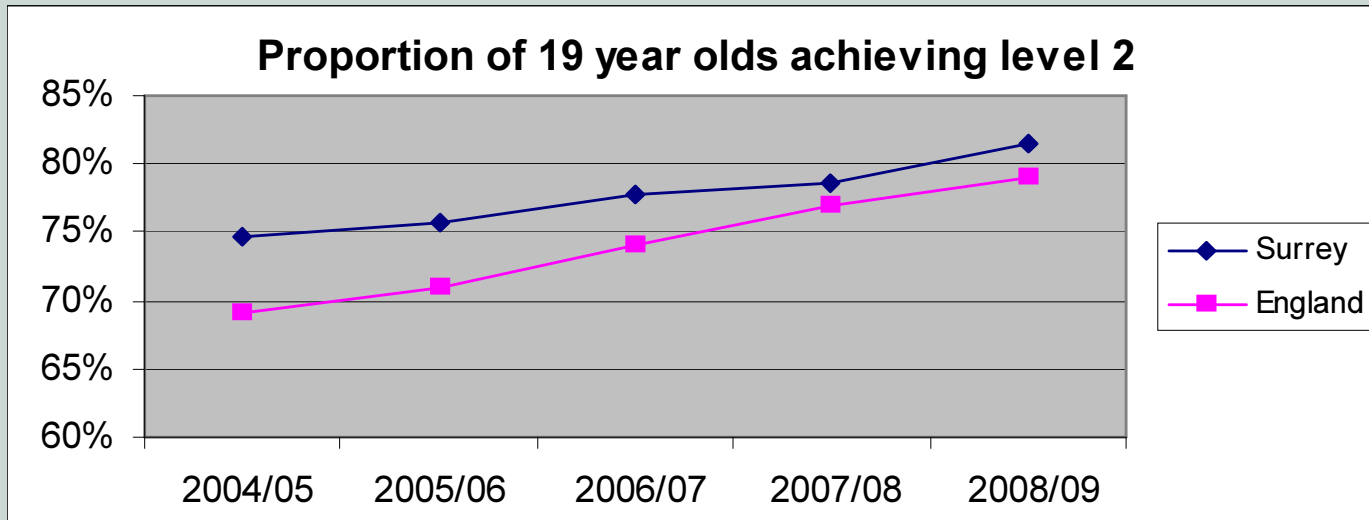
...but the new statutory role of local authorities is unchanged

Current Success in Surrey

- High performing colleges and schools
- 81.4% Level 2 by age 19 - up 6.7% since '04-'05
- 61.2% Level 3 by age 19 - up 4.5% since '04-'05
- In Runnymede 61% of pupils achieve 5 A*-C grades at GCSE compared to Surrey average of 58%



Attainment



14-19 Plan 2010-15 :Strategic priorities for 14-19

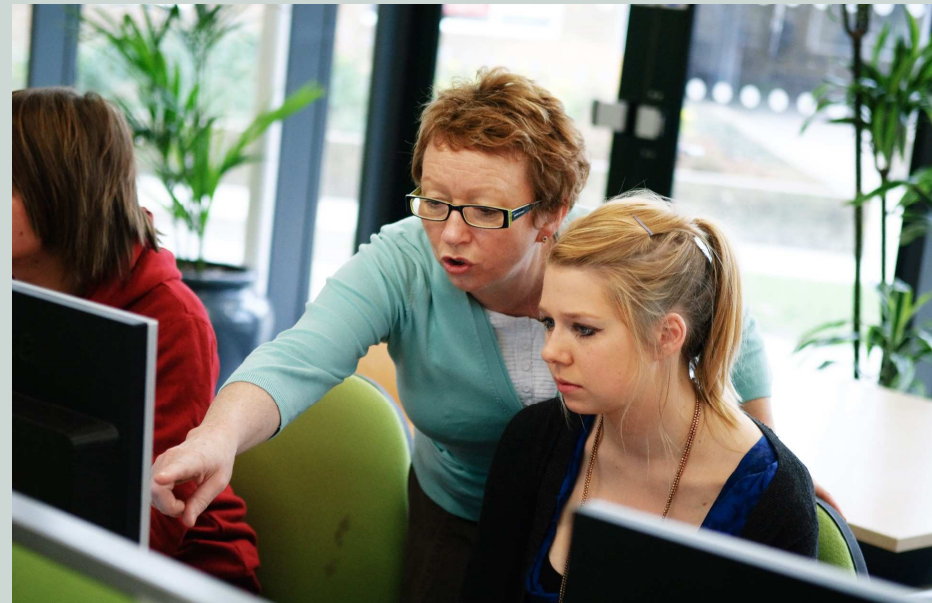
- Increasing participation
- Improving progression
- Increasing attainment
- Strengthening partnerships
- Improving quality



14-19 Commissioning Plan under development
First step is a Needs Analysis

Demographics

- Surrey 16-17 population falling to 2018 then growing to 2025.
- Runnymede borough:
 - 2010 = 1696
 - 2018 forecast 1537
 - 2025 forecast 1857



Participation

- participation at age 16 -17, up from 86% in 2004/5 to 91% in 2008/9
- participation at age 17-18 up from 77% in 2004/5 to 81% in 2008/9
- 31% of 14-16 year-olds now follow a vocational or alternative programme (27.9% in Runnymede)
- May 2010 Runnymede had 62 young people not in education employment or training (NEET), but there were no more than 10 in any one ward.
- Demand for Apprenticeships outstrips supply in Surrey

Headline Needs

- Further raising achievement rates, particularly for vulnerable groups
- flexible provision, to attract and retain young people not in education, employment or training
- Vocational options including apprenticeships
- In-county learning provision for learners with learning difficulties and/or disabilities (LLDD)



Future National Policy Direction :

- Ministerial Advisory group established
- White Paper due Autumn 10



Future Direction cont.

Anticipate:

- Reduction of state control, reduced bureaucracy, fewer bodies
- Focus on quality of teaching including teacher training and development
- Emphasis on closing the achievement gap between the 'rich' and the 'poor'
- Focus on vocational and technical education
- Qualification reform, 5 core subjects at age 16
- Expansion of new types of schools (Free Schools, Academies, Studio schools, University Technical Colleges)
- Raising of the Participation Age. Voluntary?
- All within a context of financial restraint

QUESTIONS

